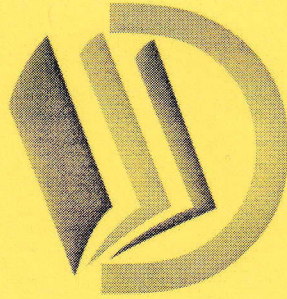


DEVAKI AMMA MEMORIAL TEACHER EDUCATION COLLEGE

CHELEMBRA, P.O. PULLIPARAMBA, MALAPPURAM. KERALA 673634



Reflective Journal

2020-2022

[Handwritten signature in pink ink]

Name:.....SREEPARVATHY. A.V.....

Roll. No:.....DMAUTEG1026.....

Optional Subject:ENGLISH.....

DEVAKI AMMA MEMORIAL TEACHER EDUCATION COLLEGE

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Reflective Journal

2020-2022

Name:.....DMAAU SREEPARVATHY . A.V......

Roll. No:.....DMAUTEG026.....

Optional Subject:ENGLISH.....

Certified that this is a bonafide record

Member of the faculty

Principal

Place: Chelembra

Date:

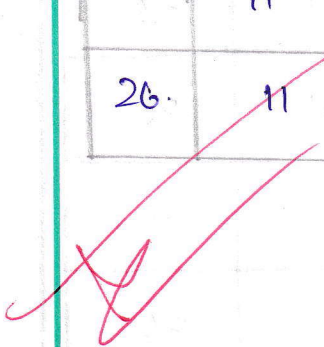


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Criticism Lesson Plan No-2

Name of the teacher trainee : Abhisha Prabheesh.M
Name of the School : NNMHSS.
Subject : 4, Dawn of Hope.
Topic : The Jungle Air Crash.
Subtopic : I have..... I was falling.
(1-3 paragraph).

Std : IX
Div : J
Age Level : 14+
Strength : 20
Duration : 35 min.
Date : 17/2/20

THEME

SUB THEME

- Power of Hope.

- Optimism

- Life Skills

- Disaster Management.

LEARNING OUTCOME

Linguistic | Literary

outcome.

The learner will be able to ;

- Read and analyse prose passage.

- ~~construct linguistic discourse like descriptive writing.~~

- Enhance vocabulary by guessing the meaning.

Thematic outcome

- Face the challenges in life with confidence.
- manage disasters effectively.

CONCEPT IDEA

The Jungle Air Crash' is written by Juliane Koeperke. It is the story of a survivor. It describes about her horrifying experience. She had during the plane crash.

DISCOURSE

- Descriptive writing.
- Facing challenges with confidence.
- Managing disaster effectively.

VALUES AND ATTITUDES

LEARNING RESOURCE

- Picture of Juliane Koeperke.
- Video of plane crash.
- Flash cards.
- Picture of aisle.

<p>- Picture of stewardess.</p> <p>- knowledge about plane crash.</p> <p>- knowledge about modes of transportation.</p> <p>- knowledge about airhostess.</p> <p>- Descriptive writing.</p> <p>- SCERT Textbook</p> <p>- SCERT Handbook</p>	<p>PRE-REQUISITE</p> <p>EXPECTED PRODUCT</p> <p>BOOKS REFERRED</p>
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RAPPORT MAKING

PROCESS

Teacher enters the class with a smile and have informal talk with the students.

Do you like travelling?
Where have you travelled to?
What are the modes of transportation that you use for travelling?

Have you travelled in a plane?

(Teacher shows a video of the plane crash)

What happens in the video?

Do you know any such plane crash incidents?

ENTRY ACTIVITY

ASSESSMENT.

PROCESS	ASSESSMENT
<p>OBJECTIVE : To enable the learners to know more about plane crashes.</p> <p>TIME : 5 minutes.</p> <p>TYPE : Group.</p> <p>QUESTION : Arrange the plane crash incidents based on the year.</p> <p>INSTRUCTION : Ask them to make a group of 4. Teacher gives them the flashcards with the plane crash details along with the year. Teacher calls out the group leader to read it out.</p> <p>CONSOLIDATION : Teacher check answers and correct errors. All of you (students) got an idea about various plane crashes that had happened. Plane crashes are so deadly. Let's study a story about a jungle air crash.</p>	

PROCESS

ASSESSMENT.

PRESENTATION

'The Jungle Air Crash' is a story of 16 year old girl who survived a plane crash. The story is written by Juliane Koepcke [Teacher shows the picture of Juliane]. She was among 92 passengers and was in 24 December 1971. The story begins with Juliane along with her mother boarded for Lansa Airlines flight. She wanted to spend her Christmas with her father. Her father lives in a jungle hut. He is an ecologist. Her mother is an ornithologist. She was sitting in the aisle seat. ~~The journey went smooth.~~ It was a holiday mood in the plane. The plane crashed and she was thrown into the jungle.

PROCESS

ASSESSMENT

MODEL READING

Teacher reads the text loudly with proper intonation, stress and voice modulation and pronunciation.

SILENT READING

Students read the paragraph silently and underline the unfamiliar words.

WORD STUDY

1. Aisle - Passage between rows of seats in a plane.

Teacher shows the ~~picture~~ OR seats of plane.

Teacher asks some questions.

PROCESS

ASSESSMENT

1. What do you see in this picture?

2. Do you know what the passage is called?

Teacher introduces a new word Aisle.

Eg. 'Would you like the aisle seat or window seat'

Teacher asks them to construct a sentence.

2) Stewardess - Air hostess.

You are travelling in a plane and there is somebody in the plane who helps you with your luggages and brings your food.

Teacher asks some questions:

1) Do you know who is she?

2) Do you know the other name for airhostess?

The other word is 'Stewardess'.

PROCESS

Teacher introduces a difficult word.

E.g. She joined British Airways as a stewardess.

Teacher asks them to construct a sentence.

SCAFFOLDING QUESTIONS

1. what is the title of the story?
2. who is the writer?
3. where was she travelling to?
4. what is the meaning of the word aisle?
5. what was the name of the airlines?
6. what is the meaning of the word stewardess?
7. what is her mother doing?
8. where did Juliane ~~bat~~?
9. why was there a holiday mood on the plane?
10. what happened to the plane?

ASSESSMENT

PROCESS

ASSESSMENT

ACTIVITY

OBJECTIVE : To enhance language skills and imagination skills among the learners.

TIME : 10 Minutes.

TYPE : Individual.

QUESTION : Imagine that you are a passenger of that plane. Write down the horrifying experience in a paragraph.

INSTRUCTION : Ask them to read the paragraph for better understanding. Random calling of students.

CONSOLIDATION : Teacher asks them to read it and correct the mistakes.

PROCESS

ASSESSMENT

TEACHER'S VERSION

It was a horrifying experience. I boarded Lansa Airlines flight 508. Everything seemed normal. The take off went smoothly. The stewardess brought breakfast and I could see snow capped mountains. On spur of a moment, the plane started shaking. The objects fell on my head. Bags, flowers, packages, toys, jackets and clothing were falling on us. I could hear small babies crying. It was so scary and terrifying experience.

ASSIGNMENT

"But I was alone, alone and I was falling" what might have happend to Juliane. Write a paragraph about it.

CRITICISM OBSERVATION REPORT NO:2

Name of the teacher trainee	: Athifa Malayil.	Standard	: IX
Name of the Observer	: Abhisha Prabheesh.M	Division	: J
Subject	: English.	Age Level	: 14 ⁺
Unit	: 4, Dawn of Hope.	Strength	: 20
Topic	: The Jungle Air Crash.	Duration	: 35 min
Sub - Topic	: I have..... I was falling. (1-3 paragraph).	Date	: 17/2/20

The teacher began the class with asking some questions related to travelling. Teacher built a good rapport with the students. The entry activity given by teacher was to arrange a jumbled up story in order. Likewise, my entry activity was to arrange the plane crash incidents based on the year. It seems likely both the activities were good and was related to content. Teacher gave the instructions clearly but was not audible.

The main activity given by the teacher was to write a profile

of Juliane Koepcke. Correspondingly, my main activity was to write a paragraph on the horrifying experience in the plane as a passenger. I found my activity more impressive as it would help the students to have a better understanding of the topic. The follow up given by the teacher was to write a diary entry. Differently, my follow up was to write a paragraph on what might have happened to Juliane after the plane crash. As for me, both the activities were good. The two activities were related to the content.

The presentation of the lesson was good. Teacher had a good rapport with the students. Her scaffolding questions were good. She received a huge response from the students. The aids used for the entry activity were colourfull and neat. The teacher have used minimum number of aids. Teacher found a bit difficult in explaining the meanings of few words. Teacher had good gestures and eye contact with the students.

Suggestions

1. Teacher should pay attention to all the students.
2. Teacher has to be audible.
3. Teacher should be pleasant throughout the class.
4. Teacher should reinforce the students.
5. Teacher should smile at the students.
6. Teacher should interact with the learners.

